

# Accelerated Master of Education in General Special Education with Learning Disabilities

**Earn your M.Ed. in 12 months or  
your M.Ed. with Certification in 18 months.**

Franklin Pierce University's Master of Education (M.Ed.) in General Special Education with Learning Disabilities at Rindge is designed for individuals who have earned a bachelor's degree and are ready to take their education to the next level.

**The M.Ed. degree is offered with or without Teacher Certification.** Those students who are already certified may opt to enroll in the M.Ed.-only program. Those not certified but desiring an advanced degree in Special Education to work in other types of education-related settings, may be accepted into the M.Ed.-only program (with program director approval). Students interested in obtaining Certification, or adding certification in this concentration if already certified, should apply to the M.Ed. with Certification program. The courses for both programs are delivered in a hybrid format unless otherwise noted on the reverse.

Program graduates are prepared to be caring and supportive teachers in a standards-based environment that stresses accountability and excellence. The program is solidly based on "best practices" research that integrates the most current technology, action-based learning experiences, state and federal standards, multiple ways of learning, alternative assessment, and reflective practice.

The programs are designed to be completed in 12-18 months. This assumes a start in June and completion of the M.Ed.-only program the following May, and M.Ed. with Certification completion in December of the following year.

For more information, contact the College of Graduate & Professional Studies at 1.800.325.1090 or e-mail [cgps@franklinpierce.edu](mailto:cgps@franklinpierce.edu)



# M.Ed. IN GENERAL SPECIAL EDUCATION WITH LEARNING DISABILITIES AT RINDGE

## THE PROGRAM

All Master of Education students will develop an E-Portfolio using the State of NH ED 610 Professional Standards and current General Special Education and Learning Disabilities Standards. Action Research Projects must be developed in the area of General Special Education with Learning Disabilities.

## ADMISSIONS

Qualified candidates must have earned a bachelor's degree. Those already certified in another area of concentration may opt to do the M.Ed.-only or the M.Ed. with Certification Program. Those not certified or not interested in working in K-12 settings where certification is required, but who desire an advanced degree in Special Education in order to work in other types of education-related settings may be accepted into the M.Ed.-only program (with program director approval). **All students interested in obtaining certification** should apply to the M.Ed. with Certification Program.

All accepted Master of Education students must demonstrate introductory coursework in assessment, disabilities, an early field based experience, and a math methods course. A transcript evaluation will be done for each applicant to determine any education-related or general education outstanding requirements. Students who do not have these foundational experiences or other general education requirements may take them at Franklin Pierce (Undergraduate or Graduate division) or another university.\*

Students with a 2.8 CGPA will be fully accepted and matriculated; students with a 2.5-2.8 will be accepted provisionally, but will be matriculated. Once the first three courses are completed with a GPA of 3.0 or better, students will automatically satisfy requirements for full admission. Students with below a 2.5 may take courses as non-matriculated students and re-apply after meeting conditions specified by the Academic Director. Detailed admission and acceptance criteria are listed in the University's catalog.

*\*Students who complete these prerequisites at another institution must go through the Course Substitution Approval Process.*

## HOW TO APPLY

For more information, please contact Nicole Johnson in the Graduate Studies Admissions Office at 1.800.325.1090 or [cgps@franklinpierce.edu](mailto:cgps@franklinpierce.edu).

**To apply online, go to [www.franklinpierce.edu/apply](http://www.franklinpierce.edu/apply).**

## COURSE OF STUDY

Term IV, 2010	Credits
ED 501 E-Portfolio Seminar	2
ED 505 Teaching, Learning and Technology in a Democratic Society	3
ED 506 Advanced Psychology of the Learner	3
ED 508 Introduction to Assessment (100% online) (as needed)	3
Term I, 2010	
ED 507 Research In the Classroom	3
ED 510 Design and Management of the Teaching and Learning Environment	3
ED 515 1st/2nd Language Acquisition/Development w/ABLE	3
Ed 509 Understanding and Teaching Exceptional Learners w/FE (100% online) (as needed)	3
Term II, 2011	
ED 540 Best Practices and Assessment: Diagnosis I: The Exceptional Learner	3
ED 541 Best Practices and Teaching Methods I: The Exceptional Learner w/ABLE	3
ED 579 Research Seminar: Project Development	1
ED 518 Instructional Design: Methods in Teach Math with ABLE (100% online) (as needed)	3
Term III, 2011	
ED 545 Effective Consultation and Communication	3
ED 546 Best Practices: Educating Students with LD w/FE	3
ED 580 Action Research Seminar	3
<b>M.Ed-only</b>	<b>Total Credits 33-42</b>
<b>M.Ed with Certification</b>	<b>Additional Credits 6</b>

*Information accurate at time of printing. Please see the full Academic Catalog on our web site for complete program description and course information. Franklin Pierce University reserves the right to change academic programs, policies, regulations, fees and calendars without notice. November 2009*



COLLEGE OF GRADUATE & PROFESSIONAL STUDIES

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