

RSA 188-H Campus Climate Survey Summary
Spring 2024
Summary

Institution	Franklin Pierce University
Institutional Contact	Dr. Barbara Fienman Interim Dean of Student Affairs fienmanb@franklinpierce.edu
FTE Fall 2023	1569
Dates of Administration	February 20- March 15, 2024
Survey Response Rate	6%
Survey Completion Rate	54% of respondents, 3% of total survey recipients
Survey Tool	Appendix A
Aggregate Data for Each Question in Appendix A	Appendix B

Sexual Violence Climate Survey 2024

1. Demographics

Instructions: Please answer the following questions about yourself.

What is your age?

Age

Prefer not to say

Which of the following best describes your gender?

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say

Do you identify as trans?

- Yes
- No
- Not Sure
- Prefer not to say

Which of the following best describes your race or ethnicity? (Select all that apply.)

- Black or African American or African
- Latinx/o/a or Hispanic
- Afro-Latino or Afro-Caribbean
- Middle Eastern or North African
- Asian or Asian American
- Native Hawaiian or Pacific Islander
- Native American or Alaskan native or Indigenous
- White
- Prefer not to say

A race or ethnicity not listed here

Are you an international student?

- Yes
- No
- Prefer not to say

What is your sexual orientation?

- Gay
- Heterosexual/straight
- Lesbian
- Queer
- Bisexual
- Asexual
- Prefer not to say

A sexual orientation not listed here

Do you take courses 100% online?

- Yes
- No

What year of school are you in?

- First Year Undergraduate
- Second year undergraduate
- Third year undergraduate
- Fourth year undergraduate
- Fifth or more year undergraduate
- Graduate
- Professional (e.g. law, medicine, veterinary, dentistry)

Since you've been a student at Franklin Pierce University, have you been a member of or participated in any of the following? (Select all that apply.)

- Honor society or professional group related to your major/field of study
- Fraternity or sorority (Potential New Member, current member, or former member)
- Intercollegiate/varsity athletic team
- Intramural or club athletic team
- Political or social action group
- Student government
- Media organization (e.g., newspaper, radio, magazine)
- Have not participated in any student organization or group

Other (Other student organization or group please specify)

Which of the following best describes your living situation?

- On Campus
- Off Campus
- Housing Insecure

I generally feel safe on campus at Franklin Pierce University.

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- I don't know

Sexual Violence Climate Survey 2024

2. PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence.

Instructions: The following statements describe how Franklin Pierce University might handle it if a student reported a sexual misconduct incident. Using the scale provided, please indicate the likelihood of each statement.

The institution would take the report seriously.

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would maintain the privacy of the person making the report.

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would do its best to honor the request of the person about how to go forward with the case.

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would take steps to protect the safety of the person making the report

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would provide supportive measures to the person who made the report (e.g. academic, housing).

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would take action to address factors that may have led to the sexual misconduct.

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would punish the person who made the report.

Very Unlikely Unlikely Likely Very Likely I don't know

The institution would take action to address factors that may have led to the sexual misconduct.

Very Unlikely

Unlikely

Likely

Very Likely

I don't know

The institution would handle the report fairly.

Very Unlikely

Unlikely

Likely

Very Likely

I don't know

Student Awareness Of Institutional Policies And Procedures

Instructions: Using the scale provided, please indicate your level of agreement with the following statements

I would know how to make a report of sexual misconduct.

Strongly Disagree

Disagree

Agree

Strongly Agree

I don't know

I understand what happens when a student makes a sexual misconduct report at Franklin Pierce University.

Strongly Disagree

Disagree

Agree

Strongly Agree

I don't know

Exposure To Sexual Misconduct Information/Education

Instructions: Please respond to the following question.

Since coming to Franklin Pierce University, have you received written (e.g., brochures, emails, on-line module) or verbal information (e.g., presentations, trainings) from anyone at Franklin Pierce University about the following? (Select all that apply.)

- The definitions of types of sexual misconduct
- How to report a sexual misconduct incident
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code
- Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center)
- I do not know
- None of the above

Instructions: Using the scales provided, indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at Franklin Pierce University.

MCVP (Monadnock Center for Violence Prevention)

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office of Student Conduct

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Title IX Compliance

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Legal Services

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Office of Employment Equity

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Health Services

Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Violence Climate Survey 2024

3. SEXUAL HARASSMENT BY STUDENTS

Sexual Harassment by Students Victimization Prevalence

The following section asks you about behaviors initiated by another student(s) at Franklin Pierce University, as well as a visitor(s) and guest(s) of a student. In a later section, you will be asked about behaviors initiated by a faculty/staff member of Franklin Pierce University.

Instructions: How many times have you been in a situation in which **a student, visitor, and/or guest** has done the following things to you, since you enrolled at Franklin Pierce University?

Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public

- Never
- Once
- Twice
- More than two times

Was condescending to you, or treated you negatively because of your sex or gender identity

- Never
- Once
- Twice
- More than two times

Made sexual remarks, jokes or stories that were insulting or offensive to you

- Never
- Once
- Twice
- More than two times

Publicly shamed/humiliated you regarding your sexual activity or experiences

- Never
- Once
- Twice
- More than two times

Repeatedly told sexual stories or jokes that were offensive to you

- Never
- Once
- Twice
- More than two times

Made unwelcome attempts to draw you into a discussion of sexual matters

- Never
- Once
- Twice
- More than two times

Made gestures or used body language of a sexual nature which embarrassed or offended you

- Never
- Once
- Twice
- More than two times

Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.)

- Never
- Once
- Twice
- More than two times

Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means

- Never
- Once
- Twice
- More than two times

Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok)

- Never
- Once
- Twice
- More than two times

Sexual Violence Climate Survey 2024

4. Sexual Harassment Victimization Follow-Up Questions

Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at

- Yes, answer additional questions
- No, skip to the next section

Sexual Violence Climate Survey 2024

5. Sexual Harassment Victimization Follow-Up Questions

Sexual Harassment Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior:**

Gender (Select all that apply.)

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say
- Unknown

Role at Franklin Pierce University

- Student
- Visitor/guest
- Other (please specify)

Where did the situation happen? (Select all that apply.)

- Online/virtual
- In Person

During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present)
- 2022-2023 (Fall 2022 through Summer 2023)
- 2021-2022 (Fall 2021 through Summer 2022)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)

During what semester or term did the situation occur? (Select all that apply.)

- Fall
- Winter
- Spring
- Summer

Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA)
- Caused you to take an incomplete in a class(es)
- Caused you to drop a class(es)
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Did not impact academic performance

Other (please specify)

Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es)
- Loss in tuition as a result of an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the situation
- Costs associated with unexpected need to change housing
- Costs incurred for physical and mental health services as a result of the situation
- Did not have a negative financial impact on academic career

Other (please specify)

Sexual Violence Climate Survey 2024

6. Online/virtual

Where did the situation happen? (Select all that apply.)

- Virtual Classroom
- Virtual Class Forum
- Private communications (i.e., texting, social media)
- Other
- I do not know
- Prefer not to say

Sexual Violence Climate Survey 2024

7. In Person

In person (Select all that apply.)

- On-campus residence
- On-campus public place/building
- Off-campus residence
- Off-campus public place/building
- At another college/university
- Studying abroad
- Other
- I do not know
- Prefer not to say

Sexual Violence Climate Survey 2024

8. Stalking Victimization Prevalence

Instructions: How many times have one or more people done the following things to you since you enrolled at Franklin Pierce University?

Sent you unwanted emails, text messages, or social media comments/direct messages?

- Never
- Once
- Twice
- More than two times

Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTags, Find My..., Snap Map, etc.)?

- Never
- Once
- Twice
- More than two times

Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?

- Never
- Once
- Twice
- More than two times

Left strange or potentially threatening items for you to find?

- Never
- Once
- Twice
- More than two times

Snuck into your home or car and did things to scare you by letting you know they had been there?

- Never
- Once
- Twice
- More than two times

Left you unwanted messages
(including text or voice messages)?

- Never
- Once
- Twice
- More than two times

Made unwanted phone calls to you (including hang up calls)?

- Never
- Once
- Twice
- More than two times

Left you cards, letters, flowers, or presents when they knew you didn't want them to?

- Never
- Once
- Twice
- More than two times

Made threats to your physical or emotional safety online?

- Never
- Once
- Twice
- More than two times

Spread rumors about you online, whether they were true or not?

- Never
- Once
- Twice
- More than two times

Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts?

- Never
- Once
- Twice
- More than two times

9. Stalking Victimization Follow-Up Questions

Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at

- Yes, answer additional questions
- No, skip to the next section

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10. Stalking Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the person(s) who committed the behavior:

Gender (Select all that apply.)

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say
- Unknown

Role at Franklin Pierce University

- Student
- Visitor/guest
- Faculty member
- Staff member
- Graduate student instructor
- Not affiliated with Franklin Pierce University
- Other (please specify)

Where did the situation happen? (Select all that apply)

- Online/virtual
- In Person

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11. Online/virtual

Online/virtual (select all that apply)

- Virtual Classroom
- Virtual Class Forum
- Private communications (i.e., texting, social media)
- Other
- Prefer not to say

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12. In Person

In Person (check all that apply)

- On-campus residence
- On-campus public place/building
- Off-campus residence
- Off-campus public place/building
- At another college/university
- Studying abroad
- Other
- I do not know
- Prefer not to say

Sexual Violence Climate Survey 2024

13. Stalking Victimization Follow-Up Questions Continued

During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present)
- 2022-2023 (Fall 2022 through Summer 2023)
- 2021-2022 (Fall 2021 through Summer 2022)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)

During what semester or term did the situation occur? (Select all that apply.)

- Fall
- Winter
- Spring
- Summer

Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA)
- Caused you to take an incomplete in a class(es)
- Caused you to drop classes
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Did not impact academic performance

Other (please specify)

Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping class(es)
- Loss in tuition as a result of an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the situation
- Costs associated with unexpected need to change housing
- Costs incurred for physical and mental health services as a result of the situation
- Did not have a negative financial impact on academic career

Other (please specify)

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14. Dating Violence Victimization Prevalence

Instructions: How many times has a current or former hookup, boyfriend, girlfriend, partner, and/or spouse done the following things to you, regardless of the length of the relationship, since you enrolled at Franklin Pierce University?

The person threatened me and I was concerned for my safety or wellbeing

- Never
- Once
- Twice
- More than two times

The person threatened to harm people close to me

- Never
- Once
- Twice
- More than two times

The person pushed, grabbed, hit, or shook me

- Never
- Once
- Twice
- More than two times

The person choked me or applied pressure to my throat or neck in a way that was not OK with me

- Never
- Once
- Twice
- More than two times

The person punched a wall or other object near me

- Never
- Once
- Twice
- More than two times

The person stole or destroyed my property

- Never
- Once
- Twice
- More than two times

The person said they would disclose my personal or private information to others

- Never
- Once
- Twice
- More than two times

The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money

- Never
- Once
- Twice
- More than two times

The person repeatedly humiliated me or put me down

- Never
- Once
- Twice
- More than two times

The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices

- Never
- Once
- Twice
- More than two times

15. Dating Violence Victimization Follow-Up Questions

Dating Violence Victimization Follow-Up Questions

Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at

- Yes, answer additional questions
- No, skip to the next section

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16. Dating Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions

Please describe the **person(s) who committed the behavior:**

Gender (Select all that apply.)

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say
- Unknown

Other (please specify)

Role at Franklin Pierce University

- Student
- Visitor/guest
- Faculty member
- Staff member
- Graduate Student instructor
- Not affiliated with Franklin Pierce University
- Other (please specify)

Where did the situation happen? (Select all that apply.)

- Online/virtual
- In Person

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17. Online/virtual

Online/virtual (Select all that apply)

- Virtual Classroom
- Virtual Class Forum
- Private communications (i.e., texting, social media)
- Other
- I do not know
- Prefer not to say

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18. In Person

In Person (select all that apply)

- On-campus residence
- On-campus public place/building
- Off-campus residence
- Off-campus public place/building
- At another college/university
- Studying abroad
- Other
- I do not know
- Prefer not to say

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19. Dating Violence Victimization Follow-Up Questions Continued

During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present)
- 2022-2023 (Fall 2022 through Summer 2023)
- 2021-2022 (Fall 2021 through Summer 2022)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)

During what semester or term did the situation occur? (Select all that apply.)

- Fall
- Winter
- Spring
- Summer

Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA)
- Caused you to take an incomplete in a class(es)
- Caused you to drop a class(es)
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Did not impact academic performance

Other (please specify)

Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es)
- Loss in tuition as a result of an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the situation
- Costs associated with unexpected need to change housing
- Costs incurred for physical and mental health services as a result of the situation ___Did not have a negative financial impact on academic career

Other (please specify)

Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

If you do not want to answer this question, you can skip to the next section of the survey.

- Yes, answer a question about the role(s) of alcohol and drugs
- No, skip to the next section

Sexual Violence Climate Survey 2024

20. Alcohol and Drugs

Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- The other person had been using alcohol and/or drugs
- The other person took advantage of my incapacitation from using alcohol and/or drugs [Include definition of incapacitation through hover or pop-up: Incapacitation is when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.]
- The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs
- I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.)
- The other person used alcohol and/or drugs as an excuse for their behavior(s)
- I was drinking or using drugs voluntarily and wasn't incapacitated
- People around us were drinking or using drugs
- Alcohol and/or drugs were present, but I don't think they played a role
- Alcohol and drugs weren't involved at all

21. SEXUAL VIOLENCE VICTIMIZATION

Would you like to answer these questions?

- Yes, answer additional questions
- No, skip to the next section

Sexual Violence Climate Survey 2024

22. Sexual Violence Victimization Prevalence

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly.

Instructions: Please indicate whether you have ever experienced any of the following types of unwanted sexual conduct since you enrolled at Franklin Pierce University, whether on-campus, off-campus, during a break, or when school was in session. If multiple types of unwanted conduct occurred on the same occasion, please indicate all that apply. For the purposes of the following questions, "incapacitation" is defined as: when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.

Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration)

- Never
- Once
- Twice
- More Than Two Times

Sexual Violence Climate Survey 2024

23. Q93-Did this happen by someone:

Did this happen by someone:

Yes

No

Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.

Taking advantage of the fact that I was unable to give consent due to incapacitation.

Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

Sexual Violence Climate Survey 2024

24.

Someone had oral sex with me or made me have oral sex with them without my consent.

- Never
- Once
- Twice
- More Than Two Times

Sexual Violence Climate Survey 2024

25.

Q95-Did this happen by someone:

Yes

No

Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.

Taking advantage of the fact that I was unable to give consent due to incapacitation.

Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

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26.

Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent

- Never
- Once
- Twice
- More Than Two Times

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27.

Q97-Did this happen by someone:

Yes

No

Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.

Taking advantage of the fact that I was unable to give consent due to incapacitation.

Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

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28.

Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent

- Never
- Once
- Twice
- More Than Two Times

Sexual Violence Climate Survey 2024

29.

Q99-Did this happen by someone:

Yes

No

Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.

Taking advantage of the fact that I was unable to give consent due to incapacitation.

Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

30. Sexual Violence Victimization Follow-Up Questions

Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at

- Yes, answer additional questions
- No, skip to the next section

Sexual Violence Climate Survey 2024

31. Sexual Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE INCIDENT and please answer the following questions.

Please describe the **person(s) who committed the behavior:**

Gender (Select all that apply.)

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say
- Unknown

Role at Franklin Pierce University

- Student
- Visitor/guest
- Faculty member
- Staff member
- Graduate student instructor
- Not affiliated with Franklin Pierce University

Other (please specify)

Where did the incident happen? (Select all that apply).

- On-campus residence
- On-campus public place/building
- Off-campus residence
- Off-campus public place/building
- At another college/university
- Studying abroad
- Other
- Prefer not to say

During what academic year did the incident occur? (Select all that apply).

- 2023-2024 (Fall 2023 through present)
- 2022-2023 (Fall 2022 through Summer 2023)
- 2021-2022 (Fall 2021 through Summer 2022)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)

During what semester or term did the incident occur? (Select all that apply.)

- Fall
- Winter
- Spring
- Summer

Did the incident impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA)
- Caused you to take an incomplete in a class(es)
- Caused you to drop a class(es)
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Did not impact academic performance
- Other (please specify)

Did the incident have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es)
- Loss in tuition as a result of an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the incident
- Costs associated with unexpected need to change housing
- Costs incurred for physical and mental health services as a result of the incident
- Did not have a negative financial impact on academic career
- Other (please specify)

Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

Yes

No

Sexual Violence Climate Survey 2024

32. Alcohol and Drugs

Alcohol and drugs can play many roles in how incidents play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- The other person had been using alcohol and/or drugs
- The other person took advantage of my incapacitation from using alcohol and/or drugs [Include definition of incapacitation through hover or pop-up: Incapacitation is when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.]
- The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs
- I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.)
- The other person used alcohol and/or drugs as an excuse for their behavior(s)
- I was drinking or using drugs voluntarily and wasn't incapacitated
- People around us were drinking or using drugs
- Alcohol and/or drugs were present, but I don't think they played a role
- Alcohol and drugs weren't involved at all

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33. SEXUAL HARASSMENT BY FACULTY/STAFF/ATHLETIC STAFF

Sexual Harassment by Faculty/Staff/Athletics Victimization Prevalance

This section asks about behaviors you may have experienced that were specifically conducted by a faculty and/or staff member at Franklin Pierce University.

Instructions: Since you enrolled at Franklin Pierce University, have you been in a situation in which a **faculty member, instructor, or staff member** (i.e., coach, advisor, hall director, etc.) has done the following to you?

A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you.

- Never
- Once
- Twice
- More than two times

A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made offensive sexist remarks.

- Never
- Once
- Twice
- More than two times

A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).

- Never
- Once
- Twice
- More than two times

A faculty or staff member touched you in a way that made you feel uncomfortable.

- Never
- Once
- Twice
- More than two times

A faculty or staff member made unwanted attempts to touch or kiss you.

- Never
- Once
- Twice
- More than two times

A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior.

- Never
- Once
- Twice
- More than two times

A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative.

- Never
- Once
- Twice
- More than two times

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34. Sexual Harassment by Faculty/Staff/Athletics Victimization Follow Up Questions

Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at

- Yes, answer additional questions
- No, skip to the next section

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35. Sexual Harassment Victimization Follow Up Questions Continued

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior:**

Gender (Select all that apply.)

- Woman
- Man
- Nonbinary or gender expansive
- Prefer not to say
- Unknown

Role at Franklin Pierce University:

- Faculty member
- Staff member
- Graduate student instructor
- Other (please specify)

Where did the situation happen? (Select all that apply)

- Online/virtual
- In person

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36. Online/virtual

Online/virtual (Select all that apply.)

- Virtual Classroom
- Virtual Class Forum
- Private communications (i.e., texting, social media)
- Other
- I do not know
- Prefer not to say

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37. In Person

In person (Select all that apply.)

- On-campus residence
- On-campus public place/building
- Off-campus residence
- Off-campus public place/building
- At another college/university
- Studying abroad
- Other
- I do not know
- Prefer not to say

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38. A. Sexual Harassment by Faculty/Staff/Coaches Victimization Follow-Up Questions continued

During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present)
- 2022-2023 (Fall 2022 through Summer 2023)
- 2021-2022 (Fall 2021 through Summer 2022)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)

During what semester or term did the situation occur? (Select all that apply.)

- Fall
- Winter
- Spring
- Summer

Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA)
- Caused you to take an incomplete in a class(es)
- Caused you to drop a class(es)
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Did not impact academic performance

Other (please specify)

Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es)
- Loss in tuition as a result of an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the situation
- Costs associated with unexpected need to change housing
- Costs incurred for physical and mental health services as a result of the situation
- Did not have a negative financial impact on academic career

Other (please specify)

39. INSTITUTIONAL RESPONSES

Reporting Experiences

Did you tell anyone about any of these experiences?

- Yes
- No

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40. Did you tell anyone?

Whom did you tell? (Select all that apply.)

- Roommate
- Close friend other than roommate
- Off-campus counselor/therapist
- On-campus counselor/therapist
- Confidential Resource Advisor
- Title IX Coordinator
- Romantic partner
- Institution health services
- Parent or guardian
- Campus security or police department
- Other family member
- Local police
- Doctor/nurse
- Office of Student Conduct (not same as Title IX Office)
- Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader
- Resident Advisor or Residence Life staff
- On-campus rape crisis center staff
- Off-campus rape crisis center staff
- Institution faculty or staff

Other (please specify)

Instructions: Please share how useful the following resources were in helping you deal with the incident.

1a. How useful was the on-campus counselor/therapist in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the Confidential Resource Advisor in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

How useful was the Title IX Coordinator in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

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How useful were the institution health services in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

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How useful was the campus security or police department in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

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How useful was the Office of Student Conduct in helping you deal with the incident? [

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

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How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

1h. How useful was the institution faculty or staff in helping you deal with the incident?

- Very useful
- Moderately useful
- Somewhat useful
- Slightly useful
- Not at all useful

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49.

What motivated you to tell someone about the incident?

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50. Did not tell

What factors contributed to your decision not to tell anyone about the situation or incident?
(Select all that apply.)

- Ashamed/embarrassed
- It's a private matter - wanted to deal with it on my own
- Concerned others would find out
- Didn't want the person who did it to get in trouble
- Fear of retribution from the person who did it
- Fear of not being believed
- Thought I would be blamed for what happened
- Didn't think what happened was serious enough to talk about
- Didn't think others would think it was serious
- Thought people would try to tell me what to do
- Would feel like an admission of failure
- Didn't think others would understand
- Didn't have time to deal with it due to academics, work, etc.
- Didn't know reporting procedure on campus
- Feared I or another would be punished for infractions or violations (such as underage drinking)
- Did not feel the campus leadership would solve my problems
- Feared others would harass me or react negatively toward me
- Thought nothing would be done

Other (please specify)

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51. A. Responses to Survivors

Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did Franklin Pierce University:

Take the report seriously?

- Yes
- No
- Not Applicable

Maintain my privacy when I made the report?

- Yes
- No
- Not Applicable

Give me an opportunity to voice my preferences for moving forward?

- Yes
- No
- Not Applicable

Support me when I made the report?

- Yes
- No
- Not Applicable

Take action to address factors that may have led to the sexual misconduct?

- Yes
- No
- Not Applicable

Handle the report fairly?

- Yes
- No
- Not Applicable

Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)?

- Yes
- No
- Not Applicable

Allow me to have a say in how my report was handled?

- Yes
- No
- Not Applicable

Meet my needs for support and accommodations?

- Yes
- No
- Not Applicable

Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.?

- Yes
- No
- Not Applicable

Inform me about reporting and resolution options (formal and informal) available through Franklin Pierce University?

- Yes
- No
- Not Applicable

Inform me about reporting and resolution options available through local law enforcement?

- Yes
- No
- Not Applicable

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52. CAMPUS SAFETY

Sense of Safety

Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements. [

On or around this campus, I feel safe from sexual harassment.

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On or around this campus, I feel safe from dating violence.

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On or around this campus, I feel safe from sexual violence.

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On or around this campus, I feel safe from stalking.

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perception Of Sexual Misconduct As Part Of Campus Life

Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

I don't think sexual misconduct is a problem at Franklin Pierce University.

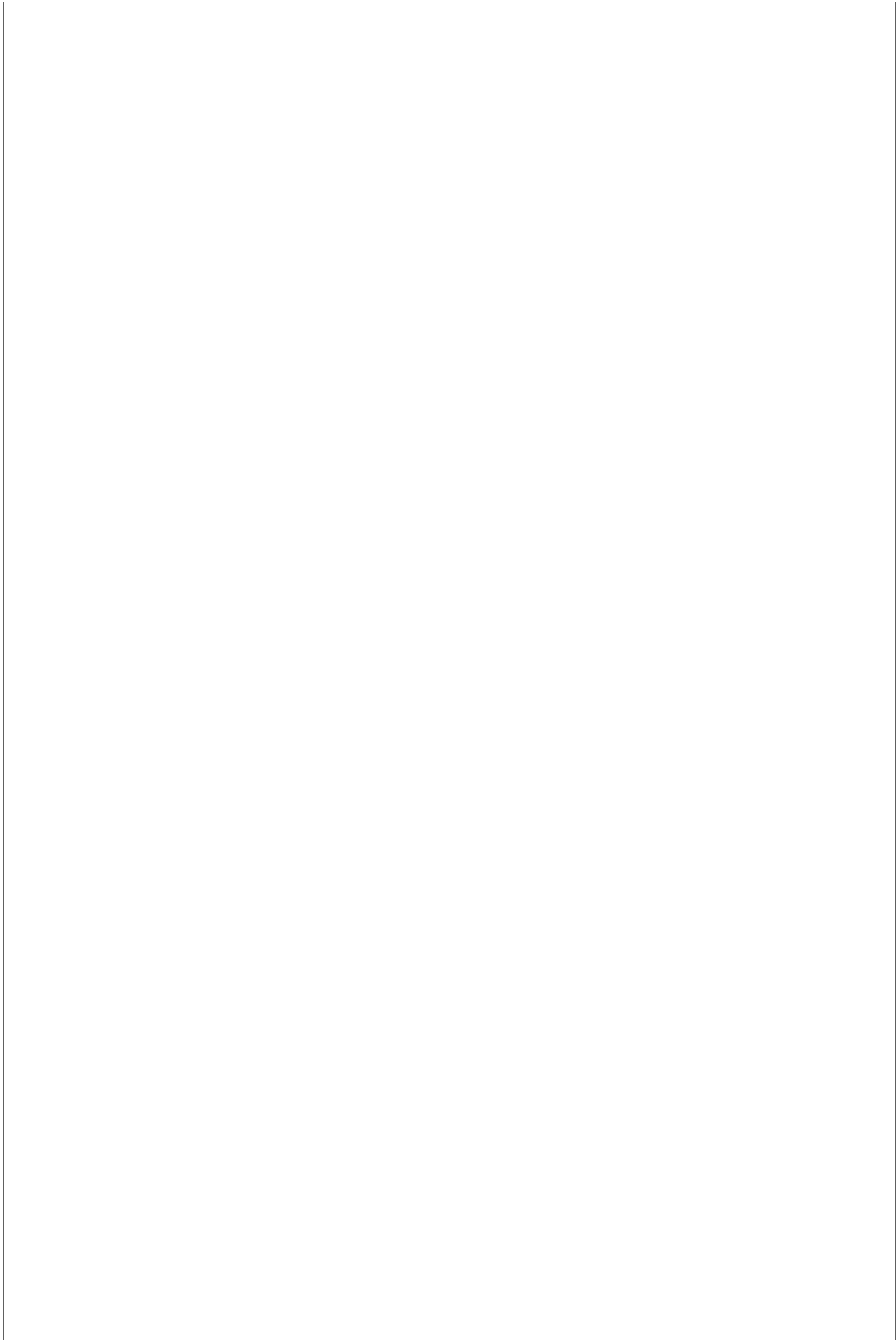
Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I don't think there is much I can do about sexual misconduct at Franklin Pierce University

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There isn't much need for me to think about sexual misconduct while at college.

Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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53.

Thank you for agreeing to participate in this survey. Unfortunately, only students who are 18 years or older may complete the survey. If you have any questions about the survey or sexual misconduct at IHE, please reach out to the resources in the following resource sheet